

## **HIGHLIGHTS OF THE 2013 ACCOUNTABILITY SYSTEM**

*August 8, 2013*

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The 2013 accountability system is built on a performance index framework and offers a new approach to school accountability for Texas. For the first time, multiple perspectives of campus or district performance can be seen through four separate indexes that measure: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. Providing multiple views of school performance offers parents and educators a comprehensive picture of the many facets of school success and in turn provides incentives for campuses and districts to continue their efforts to improve. The underlying reporting system plus accountability system safeguards offer detailed information to the community, inform school and classroom practice, and enable educators to address individual student needs.

### *THE STATE OF TEXAS*

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Nearly 5 million students were enrolled in Texas public schools during the 2012-13 school year, and **10.5** million total tests were taken by those students in the subjects Reading, Mathematics, Writing, Science, and Social Studies on the State of Texas Assessments of Academic Readiness (STAAR™). Of all tests taken, **77%** of the tests met the Phase-in 1 Level II passing standard for 2012-2013.

### *DISTRICTS (Including Charter Operators)*

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Of the **1,228** districts in the state, **1,136 (92.5%)** achieved a rating of *Met Standard* or *Met Alternative Standard*. A total of **80 (6.5%)** districts were rated *Improvement Required* and **12 (1.0%)** were labeled as *Not Rated*.

### *CAMPUSES (Including Charter Campuses)*

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Of the **8,555** campuses in the state, **7,206 (84.2%)** achieved a rating of *Met Standard* or *Met Alternative Standard*. A total of **778 (9.1%)** campuses were rated *Improvement Required*, while the remaining **571 (6.7%)** campuses were labeled as *Not Rated*.

### *CHARTERS*

#### *Charter Operators*

Of the **202** Charter Operators that received 2013 accountability ratings, **126 (62.4%)** achieved the rating of *Met Standard* while **35 (17.3%)** were rated *Met Alternative Standard* and **30 (14.9%)** were labeled *Improvement Required*. The remaining **11 (5.4%)** Charter Operators were labeled as *Not Rated*.

#### *Charter Campuses*

Of the **552** total Charter campuses, **289 (52.4%)** achieved a rating of *Met Standard* while **91 (16.5%)** were rated *Met Alternative Standard* and **97 (17.6%)** were labeled as *Improvement Required*. The remaining **75 (13.6%)** Charter campuses were labeled as *Not Rated*.

### *ALTERNATIVE EDUCATION ACCOUNTABILITY (AEA) CAMPUSES*

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Of the **396** campuses registered to be evaluated under the Alternative Education Accountability (AEA) provisions, **220 (55.6%)** achieved a rating of *Met Alternative Standard* and **36 (9.1%)** were labeled as *Improvement Required*. The remaining **140 (35.4%)** AEA campuses were *Not Rated* which consist of **53** AECs of Choice and **87** Residential Facilities.

Of the **396** campuses registered to be evaluated under the AEA provisions, **143 (36%)** were charter campuses. **91 (63.6%)** of the **143** charter campuses achieved a rating of *Met Alternative Standard* and **10 (7.0%)** were labeled as *Improvement Required*. The remaining **42 (29.4%)** AEA campuses were *Not Rated* which consist of **1** AEC of Choice and **41** Residential Facilities.

### *NOT RATED DISTRICTS AND CAMPUSES*

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Of the **1,228** districts evaluated in the state, only **12 (1.0%)** were labeled *Not Rated*. Of those, **9 (75%)** were Residential Facilities, **2 (17%)** could not be rated as a result of small numbers analysis, and **1 (8%)** was not rated due to extenuating circumstances.

Of the **8,555** campuses evaluated in the state, **571 (6.7%)** were labeled *Not Rated*. Of those, **408 (71%)** were JJAEPs, DAEPs, or Residential Facilities, **159 (28%)** could not be rated as a result of small numbers analysis, and **4 (1%)** were not rated due to extenuating circumstances.

### *DISTINCTION DESIGNATIONS*

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Only campuses that receive an accountability rating of *Met Standard* are eligible for Distinction Designations in 2013. Districts and AEA campuses are not eligible for distinction designations.

Of the **8,555** campuses in Texas, **1,991 (23.3%)** campuses received a distinction for achieving the Top 25% in Student Progress, **2,323 (27.2%)** received a distinction for Reading/ELA, and **1,906 (22.3%)** received a distinction for Mathematics. In total, **3,599 (42.1%)** campuses received one or more Distinction Designations. **759 (8.9%)** campuses received Distinction Designations in all three categories (Top 25% Student Progress, Reading/ELA and Mathematics).

### *SYSTEM SAFEGUARDS*

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Systems safeguards are designed to evaluate the disaggregated performance results of the state accountability system to ensure that poor performance in one area or one student group is not masked in the performance index. The disaggregated performance measures and safeguard targets are calculated for performance rates (all five subject areas), participation rates (reading and mathematics only), and graduation rates (four-year or five-year federal graduation rates) for eleven student groups: All Students, Seven Racial/Ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races; Economically Disadvantaged, Students with Disabilities, and English language learners (ELLs).

Statewide, of the 55 performance indicators (five subject areas times eleven student groups) evaluated in the system safeguards, **52 (94.5%)** achieved the performance target of 50%. Systems safeguards performance rates are calculated from the assessment results and criteria used to calculate performance index (Index 1).

All **22** of the participation indicators (two subject areas times eleven student groups) that were evaluated in the system safeguards met the participation target of 95%.

Of the **11** student groups evaluated in the system safeguards for graduation rates, **9 (81.8%)** achieved the graduation rate target of 78% for the four-year rate or 83% for the five-year rate or demonstrated sufficient improvement to achieve the goal of 90%.

System safeguards also include district and state measures on the use of student passing results from STAAR Modified and STAAR Alternate tests in the accountability system based on federal limits on alternative assessments. The state did not exceed the federal limit of 1% on STAAR Alternate or the 2% limit on STAAR Modified results.



***District Ratings By Rating Category  
(Including Charter Operators)***

Accountability Rating	Count	Percent
<b>Met Standard/Alternative</b>	<b>1,136</b>	<b>92.5%</b>
Met Standard	1,101	89.7%
Met Alternative Standard	35	2.9%
<b>Improvement Required</b>	<b>80</b>	<b>6.5%</b>
<b>Not Rated: Other</b>	<b>12</b>	<b>1.0%</b>
<b>Totals</b>	<b>1,228</b>	<b>100.0%</b>

***Excluding Charter Operators***

Accountability Rating	Count	Percent
<b>Met Standard/Alternative</b>	<b>975</b>	<b>95.0%</b>
Met Standard	975	95.0%
Met Alternative Standard	0	0
<b>Improvement Required</b>	<b>50</b>	<b>4.9%</b>
<b>Not Rated: Other</b>	<b>1</b>	<b>0.1%</b>
<b>Totals</b>	<b>1,026</b>	<b>100.0%</b>

***Charter Operator Ratings***

Accountability Rating	Count	Percent
<b>Met Standard/Alternative</b>	<b>161</b>	<b>79.7%</b>
Met Standard	126	62.4%
Met Alternative Standard	35	17.3%
<b>Improvement Required</b>	<b>30</b>	<b>14.9%</b>
<b>Not Rated: Other</b>	<b>11</b>	<b>5.4%</b>
<b>Totals</b>	<b>202</b>	<b>100.0%</b>

**2013 Accountability System  
State Summary  
(as of August 8, 2013)**

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***Campus Ratings By Rating Category  
(Including Charter Campuses)***

Accountability Rating	Count	Percent
<b>Met Standard/Alternative</b>	<b>7,206</b>	<b>84.2%</b>
Met Standard	6,986	81.7%
Met Alternative Standard	220	2.6%
<b>Improvement Required</b>	<b>778</b>	<b>9.1%</b>
<b>Not Rated: Other</b>	<b>571</b>	<b>6.7%</b>
<b>Totals</b>	<b>8,555</b>	<b>100.0%</b>

***Excluding Charter Campuses***

Accountability Rating	Count	Percent
<b>Met Standard/Alternative</b>	<b>6,826</b>	<b>85.3%</b>
Met Standard	6,697	83.7%
Met Alternative Standard	129	1.6%
<b>Improvement Required</b>	<b>681</b>	<b>8.5%</b>
<b>Not Rated: Other</b>	<b>496</b>	<b>6.2%</b>
<b>Totals</b>	<b>8,003</b>	<b>100.0%</b>

***Charter Campus Ratings***

Accountability Rating	Count	Percent
<b>Met Standard/Alternative</b>	<b>380</b>	<b>68.8%</b>
Met Standard	289	52.4%
Met Alternative Standard	91	16.5%
<b>Improvement Required</b>	<b>97</b>	<b>17.6%</b>
<b>Not Rated: Other</b>	<b>75</b>	<b>13.6%</b>
<b>Totals</b>	<b>552</b>	<b>100.0%</b>

***Campus Ratings by School Type  
(Including Charter Campuses)***

Accountability Rating	Elem	Middle	HS	Multi	Count	Percent
<b>Met Standard/Alternative</b>	<b>4,062</b>	<b>1,511</b>	<b>1,338</b>	<b>295</b>	<b>7,206</b>	<b>84.2%</b>
Met Standard	4,062	1,504	1,156	264	6,986	81.7%
Met Alternative Standard	0	7	182	31	220	2.6%
<b>Improvement Required</b>	<b>477</b>	<b>133</b>	<b>129</b>	<b>39</b>	<b>778</b>	<b>9.1%</b>
<b>Not Rated: Other</b>	<b>73</b>	<b>62</b>	<b>280</b>	<b>156</b>	<b>571</b>	<b>6.7%</b>
<b>Totals</b>	<b>4,612</b>	<b>1,706</b>	<b>1,747</b>	<b>490</b>	<b>8,555</b>	<b>100.0%</b>

***Campus AEA Ratings by AEA Campus Type***

Accountability Rating	AEC of Choice	Residential Facility	Total AEA Campuses
Met Alternative Standard	220	0	220
Improvement Required	36	0	36
Not Rated: Other	53	87	140
	309	87	396

**2013 Accountability System  
State Summary  
(as of August 8, 2013)**

***Distinctions By Campus Type***

	School Type					
Distinction	Elem	Middle	HS	Multi	Total Count	Percent
Top 25% Progress	326	94	117	16	553	6.5%
Top 25% Progress & Reading/ELA	186	88	34	11	319	3.7%
Top 25% Progress & Math	209	93	48	10	360	4.2%
Top 25% Progress, Reading/ELA & Math	385	182	152	40	759	8.9%
Reading/ELA	547	183	63	28	821	9.6%
Reading/ELA & Mathematics	164	81	147	32	424	5.0%
Mathematics	133	122	84	24	363	4.2%
Not Eligible	2,662	863	1,102	329	4,956	57.9%
	4,612	1,706	1,747	490	8,555	100.0%

**2013 Accountability System  
State Summary  
(as of August 8, 2013)**

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***District Ratings and Index Statuses By Rating Category  
(Including Charter Operators)***

District														
	Index 1			Index 2			Index 3			Index 4				
Accountability Rating	Y	N	X	Y	N	X	Y	N	X	Y	N	X	Total Count	Percent
<b>Met Standard/Alternative</b>	<b>1,136</b>	<b>0</b>	<b>0</b>	<b>1,123</b>	<b>0</b>	<b>13</b>	<b>1,131</b>	<b>0</b>	<b>5</b>	<b>1,020</b>	<b>0</b>	<b>116</b>	<b>1,136</b>	<b>92.5%</b>
Met Standard	1,101	0	0	1,092	0	9	1,096	0	5	985	0	116	1,101	89.7%
Met Alternative Standard	35	0	0	31	0	4	35	0	0	35	0	0	35	2.9%
<b>Improvement Required</b>	<b>64</b>	<b>16</b>	<b>0</b>	<b>73</b>	<b>6</b>	<b>1</b>	<b>34</b>	<b>46</b>	<b>0</b>	<b>31</b>	<b>38</b>	<b>11</b>	<b>80</b>	<b>6.5%</b>
<b>Not Rated: Other</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>1.0%</b>
<b>Totals</b>	<b>1,200</b>	<b>16</b>	<b>12</b>	<b>1,196</b>	<b>6</b>	<b>26</b>	<b>1,165</b>	<b>46</b>	<b>17</b>	<b>1,051</b>	<b>38</b>	<b>139</b>	<b>1,228</b>	<b>100.0%</b>

**2013 Accountability System  
State Summary  
(as of August 8, 2013)**

**Campus Ratings and Index Results by School Type  
(Including Charter Campuses)**

Campus														
	Index 1			Index 2			Index 3			Index 4				
Accountability Rating	Y	N	X	Y	N	X	Y	N	X	Y	N	X	Total Count	Percent
<b>Met Standard/Alternative</b>	<b>6,923</b>	<b>0</b>	<b>283</b>	<b>6,609</b>	<b>0</b>	<b>597</b>	<b>6,837</b>	<b>0</b>	<b>369</b>	<b>1,610</b>	<b>0</b>	<b>5,596</b>	<b>7,206</b>	<b>84.2%</b>
Met Standard	6,703	0	283	6,534	0	452	6,673	0	313	1,403	0	5,583	6,986	81.7%
Met Alternative Standard	220	0	0	75	0	145	164	0	56	207	0	13	220	2.6%
<b>Improvement Required</b>	<b>577</b>	<b>165</b>	<b>36</b>	<b>379</b>	<b>305</b>	<b>94</b>	<b>270</b>	<b>444</b>	<b>64</b>	<b>91</b>	<b>82</b>	<b>605</b>	<b>778</b>	<b>9.1%</b>
<b>Not Rated: Other</b>	<b>0</b>	<b>0</b>	<b>571</b>	<b>0</b>	<b>0</b>	<b>571</b>	<b>0</b>	<b>0</b>	<b>571</b>	<b>0</b>	<b>0</b>	<b>571</b>	<b>571</b>	<b>6.7%</b>
<b>Totals</b>	<b>7,500</b>	<b>165</b>	<b>890</b>	<b>6,988</b>	<b>305</b>	<b>1,262</b>	<b>7,107</b>	<b>444</b>	<b>1,004</b>	<b>1,701</b>	<b>82</b>	<b>6,772</b>	<b>8,555</b>	<b>100.0%</b>



**2013 Accountability System  
State Summary  
(as of August 8, 2013)**

***District : Improvement Required Rating and Missed Index Results  
(Including Charter Operators)***

District						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number of Campuses	Percent
Improvement Required				X	31	38.8
			X		27	33.8
			X	X	2	2.5
		X			3	3.8
		X	X		1	1.3
	X		X		10	12.5
	X		X	X	4	5.0
	X	X	X		1	1.3
	X	X	X	X	1	1.3
Totals					80	100.0

**2013 Accountability System  
State Summary  
(as of August 8, 2013)**

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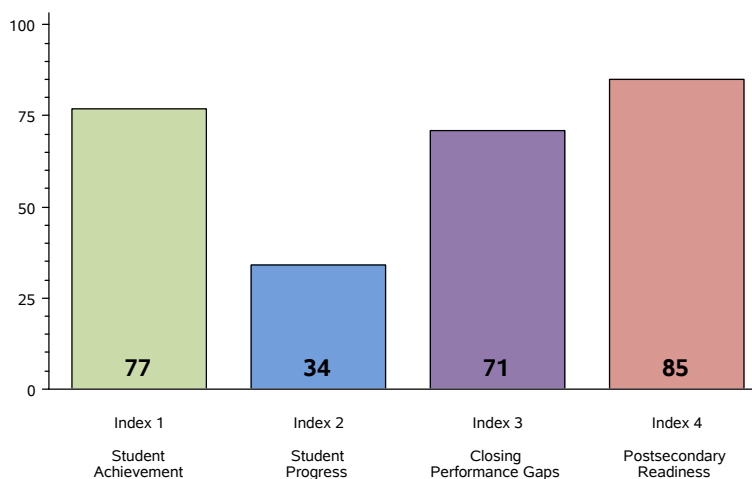
**Campus : Improvement Required Rating and Missed Index Results  
(Including Charter Campuses)**

Campus						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number of Campuses	Percent
Improvement Required				X	50	6.4
			X		259	33.3
			X	X	4	0.5
		X			215	27.6
		X		X	5	0.6
		X	X		44	5.7
	Paired	Paired	Paired	Paired	36	4.6
	X				19	2.4
	X			X	9	1.2
	X		X		86	11.1
	X		X	X	10	1.3
	X	X	X		37	4.8
	X	X	X	X	4	0.5
Totals					778	100.0

# TEXAS EDUCATION AGENCY 2013 Accountability Summary State

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## Performance Index Report



## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	8,163,752	10,594,144	77
2 - Student Progress	1,982	5,800	34
3 - Closing Performance Gaps	1,064	1,500	71
4 - Postsecondary Readiness	1,528	1,800	85

## System Safeguards

Number and Percent of Indicators Met	
Performance Rates	52 out of 55 = 95%
Participation Rates	22 out of 22 = 100%
Graduation Rates	9 out of 11 = 82%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
<b>Total</b>	<b>84 out of 89 = 94%</b>

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2013/index.html>



**TEXAS EDUCATION AGENCY**  
**2013 Index 1: Student Achievement Calculation Report**  
**State**

	Reading		Mathematics		Writing		Science		Social Studies	Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	2,463,551	+	2,403,416	+	939,805	+	1,338,877	+	1,018,103	= 8,163,752		
Total Tests	3,088,785	+	3,029,007	+	1,502,673	+	1,638,107	+	1,335,572	= 10,594,144	77	77
<b>Index 1 Score</b>												<b>77</b>

# TEXAS EDUCATION AGENCY

## 2013 Index 1: Student Achievement Data Table

### State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	77%	68%	72%	86%	79%	93%	81%	84%	55%	69%	53%
% at Final Level II or above	35%	24%	27%	47%	35%	64%	38%	44%	24%	25%	14%
% at Level III Advanced	13%	6%	8%	19%	12%	36%	13%	19%	5%	7%	3%
Number of Tests											
# at Phase-in 1 Level II or above	8,163,752	925,035	3,775,478	2,910,324	31,878	352,694	10,654	155,265	511,371	4,188,792	507,557
# at Final Level II or above	3,678,697	325,520	1,435,758	1,574,306	14,209	241,174	5,056	81,448	220,115	1,511,920	137,690
# at Level III Advanced	1,340,637	85,858	422,837	653,488	4,837	137,239	1,758	34,252	43,231	413,012	32,337
Total Tests	10,594,144	1,359,984	5,250,496	3,364,875	40,580	377,316	13,160	184,241	932,853	6,043,123	962,902
<b>Reading</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	80%	72%	74%	89%	81%	93%	83%	87%	60%	72%	52%
% at Final Level II or above	41%	31%	33%	54%	42%	66%	43%	51%	28%	30%	15%
% at Level III Advanced	17%	10%	11%	26%	17%	41%	18%	25%	6%	9%	4%
Number of Tests											
# at Phase-in 1 Level II or above	2,463,551	288,889	1,136,373	874,801	9,425	102,382	3,142	47,913	170,105	1,288,641	159,442
# at Final Level II or above	1,255,744	121,884	497,249	529,416	4,842	72,237	1,654	28,082	79,322	536,659	44,613
# at Level III Advanced	523,859	38,317	169,054	255,832	1,919	44,389	680	13,541	15,799	168,421	11,619
Total Tests	3,088,785	399,078	1,528,438	980,414	11,616	109,590	3,806	54,962	285,434	1,784,431	303,980
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	79%	68%	76%	88%	81%	95%	83%	84%	57%	72%	62%
% at Final Level II or above	34%	21%	28%	45%	33%	68%	38%	42%	25%	25%	18%
% at Level III Advanced	15%	7%	10%	22%	13%	46%	16%	20%	5%	9%	5%
Number of Tests											
# at Phase-in 1 Level II or above	2,403,416	264,680	1,129,811	847,652	9,181	102,653	3,079	45,735	157,418	1,263,110	183,779
# at Final Level II or above	1,042,246	83,443	418,281	439,633	3,777	72,644	1,427	22,733	67,717	440,286	53,693
# at Level III Advanced	456,610	26,850	154,339	212,503	1,525	49,580	589	11,099	12,764	150,054	15,590
Total Tests	3,029,007	389,932	1,493,238	968,191	11,334	107,505	3,719	54,225	275,713	1,742,808	294,351
<b>Writing</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	63%	53%	56%	74%	62%	87%	67%	73%	41%	53%	40%
% at Final Level II or above	32%	23%	24%	45%	31%	67%	36%	42%	23%	22%	12%
% at Level III Advanced	4%	2%	2%	7%	3%	19%	5%	7%	5%	2%	1%
Number of Tests											
# at Phase-in 1 Level II or above	939,805	102,374	426,552	342,226	3,534	45,210	1,243	18,366	52,953	465,910	62,682
# at Final Level II or above	482,208	44,130	183,632	206,601	1,806	34,532	670	10,672	30,026	189,565	19,003
# at Level III Advanced	65,418	4,455	17,285	31,546	187	9,965	84	1,880	6,953	16,981	2,092
Total Tests	1,502,673	192,751	763,975	460,731	5,741	51,777	1,845	25,286	129,701	876,382	157,409

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

# TEXAS EDUCATION AGENCY

## 2013 Index 1: Student Achievement Data Table

### State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>Science</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	82%	74%	77%	91%	84%	95%	86%	89%	55%	75%	54%
% at Final Level II or above	33%	23%	26%	46%	35%	61%	37%	44%	19%	24%	12%
% at Level III Advanced	10%	4%	6%	16%	10%	32%	11%	16%	3%	5%	2%
Number of Tests											
# at Phase-in 1 Level II or above	1,338,877	151,665	622,398	475,030	5,406	57,555	1,790	24,562	72,671	679,066	70,413
# at Final Level II or above	548,185	46,730	210,031	239,444	2,240	36,654	775	12,108	24,664	218,765	15,734
# at Level III Advanced	167,936	8,939	47,735	86,541	651	19,405	228	4,392	4,382	45,888	2,367
Total Tests	1,638,107	205,967	809,929	524,867	6,451	60,534	2,070	27,682	131,988	910,958	131,313
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	76%	68%	70%	86%	80%	94%	81%	85%	53%	68%	41%
% at Final Level II or above	26%	17%	19%	37%	28%	52%	31%	36%	17%	17%	6%
% at Level III Advanced	9%	4%	5%	16%	10%	29%	10%	15%	3%	4%	1%
Number of Tests											
# at Phase-in 1 Level II or above	1,018,103	117,427	460,344	370,615	4,332	44,894	1,400	18,689	58,224	492,065	31,241
# at Final Level II or above	350,314	29,333	126,565	159,212	1,544	25,107	530	7,853	18,386	126,645	4,647
# at Level III Advanced	126,814	7,297	34,424	67,066	555	13,900	177	3,340	3,333	31,668	669
Total Tests	1,335,572	172,256	654,916	430,672	5,438	47,910	1,720	22,086	110,017	728,544	75,849

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

.- Indicates there are no students in the group.

# TEXAS EDUCATION AGENCY

## 2013 Index 2: Student Progress Calculation Report

### State

#### Overall Progress

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading Weighted Progress	77	70	72	84	78	102	81	83	68	70	785	2000
Mathematics Weighted Progress	75	69	69	80	75	111	76	80	68	82	785	2000
Writing Weighted Progress	46	41	49	44	47	49	42	44	50		412	1800
Total											1982	5800
<b>Index 2 Score</b>												<b>34</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.



# TEXAS EDUCATION AGENCY

## 2013 Index 2: Student Progress Calculation Report

### State

#### Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	1,984,733	262,163	909,647	690,858	7,416	73,940	2,374	37,765	85,669	27,098		
# Met or Exceeded Progress	1,230,717	149,660	538,979	455,106	4,639	55,962	1,549	24,501	46,296	15,024		
# Exceeded Progress	302,929	33,362	119,280	122,565	1,104	19,448	386	6,700	11,594	4,068		
% Met or Exceeded Progress	62	57	59	66	63	76	65	65	54	55		
% Exceeded Progress	15	13	13	18	15	26	16	18	14	15		
<b>Reading Weighted Progress Rate</b>	<b>77</b>	<b>70</b>	<b>72</b>	<b>84</b>	<b>78</b>	<b>102</b>	<b>81</b>	<b>83</b>	<b>68</b>	<b>70</b>	<b>785</b>	<b>2000</b>

#### Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	1,572,400	216,494	724,206	541,962	5,838	51,428	1,861	30,237	72,754	7,434		
# Met or Exceeded Progress	919,856	120,500	403,980	333,046	3,456	39,030	1,105	18,549	39,840	4,418		
# Exceeded Progress	249,697	27,977	96,399	100,482	907	17,925	308	5,649	9,402	1,694		
% Met or Exceeded Progress	59	56	56	61	59	76	59	61	55	59		
% Exceeded Progress	16	13	13	19	16	35	17	19	13	23		
<b>Mathematics Weighted Progress Rate</b>	<b>75</b>	<b>69</b>	<b>69</b>	<b>80</b>	<b>75</b>	<b>111</b>	<b>76</b>	<b>80</b>	<b>68</b>	<b>82</b>	<b>785</b>	<b>2000</b>

#### Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	276,072	35,500	126,092	97,335	1,155	10,689	381	4,794	11,434			
# Met or Exceeded Progress	124,008	14,536	60,213	41,852	526	4,656	158	2,015	5,758			
# Exceeded Progress	2,911	126	700	1,435	12	545	3	90	32			
% Met or Exceeded Progress	45	41	48	43	46	44	41	42	50			
% Exceeded Progress	1	0	1	1	1	5	1	2	0			
<b>Writing Weighted Progress Rate</b>	<b>46</b>	<b>41</b>	<b>49</b>	<b>44</b>	<b>47</b>	<b>49</b>	<b>42</b>	<b>44</b>	<b>50</b>		<b>412</b>	<b>1800</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

# TEXAS EDUCATION AGENCY

## 2013 Index 2: Student Progress Data Table

### State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	1,984,733	262,163	909,647	690,858	7,416	73,940	2,374	37,765	85,669	27,098
# Met or Exceeded Progress	1,230,717	149,660	538,979	455,106	4,639	55,962	1,549	24,501	46,296	15,024
# Exceeded Progress	302,929	33,362	119,280	122,565	1,104	19,448	386	6,700	11,594	4,068
% Met or Exceeded Progress	62%	57%	59%	66%	63%	76%	65%	65%	54%	55%
% Exceeded Progress	15%	13%	13%	18%	15%	26%	16%	18%	14%	15%
<b>Mathematics</b>										
Number of Tests	1,572,400	216,494	724,206	541,962	5,838	51,428	1,861	30,237	72,754	7,434
# Met or Exceeded Progress	919,856	120,500	403,980	333,046	3,456	39,030	1,105	18,549	39,840	4,418
# Exceeded Progress	249,697	27,977	96,399	100,482	907	17,925	308	5,649	9,402	1,694
% Met or Exceeded Progress	59%	56%	56%	61%	59%	76%	59%	61%	55%	59%
% Exceeded Progress	16%	13%	13%	19%	16%	35%	17%	19%	13%	23%
<b>Writing</b>										
Number of Tests	276,072	35,500	126,092	97,335	1,155	10,689	381	4,794	11,434	-
# Met or Exceeded Progress	124,008	14,536	60,213	41,852	526	4,656	158	2,015	5,758	-
# Exceeded Progress	2,911	126	700	1,435	12	545	3	90	32	-
% Met or Exceeded Progress	45%	41%	48%	43%	46%	44%	41%	42%	50%	-
% Exceeded Progress	1%	0%	1%	1%	1%	5%	1%	2%	0%	-

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.- Indicates there are no students in the group.

# TEXAS EDUCATION AGENCY

## 2013 Index 3: Closing Performance Gaps Calculation Report

### State

#### Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading Weighted Performance	76	73	80	229	300
Mathematics Weighted Performance	74	68	79	221	300
Writing Weighted Performance	56	53	60	169	300
Science Weighted Performance	78	74	81	233	300
Social Studies Weighted Performance	70	68	74	212	300
Total				1064	1500
<b>Index 3 Score</b>					<b>71</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

#### Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,504,533	396,411	1,240,889		
# at Phase-in 1 Level II or above	1,143,573	287,461	986,968		
% at Phase-in 1 Level II or above	76	73	80		
<b>Reading Weighted Performance Rate</b>	<b>76</b>	<b>73</b>	<b>80</b>	<b>229</b>	<b>300</b>

#### Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	1,471,526	387,518	1,214,141		
# at Phase-in 1 Level II or above	1,094,851	263,291	957,162		
% at Phase-in 1 Level II or above	74	68	79		
<b>Mathematics Weighted Performance Rate</b>	<b>74</b>	<b>68</b>	<b>79</b>	<b>221</b>	<b>300</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Calculation Report**  
**State**

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	732,383	191,285	615,593		
# at Phase-in 1 Level II or above	409,314	101,803	368,388		
% at Phase-in 1 Level II or above	56	53	60		
<b>Writing Weighted Performance Rate</b>	<b>56</b>	<b>53</b>	<b>60</b>	<b>169</b>	<b>300</b>

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	790,825	204,745	685,806		
# at Phase-in 1 Level II or above	615,350	151,006	556,602		
% at Phase-in 1 Level II or above	78	74	81		
<b>Science Weighted Performance Rate</b>	<b>78</b>	<b>74</b>	<b>81</b>	<b>233</b>	<b>300</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>African American</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	660,072	171,361	583,771		
# at Phase-in 1 Level II or above	464,364	116,984	431,733		
% at Phase-in 1 Level II or above	70	68	74		
<b>Social Studies Weighted Performance Rate</b>	<b>70</b>	<b>68</b>	<b>74</b>	<b>212</b>	<b>300</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

# TEXAS EDUCATION AGENCY

## 2013 Index 3: Closing Performance Gaps Data Table

### State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2012 STAAR Performance</b>							
<b>All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>							
Percent of Tests							
% at Phase-in 1 Level II or above	68%	72%	86%	78%	94%	82%	84%
Number of Tests							
Total Tests	1,099,138	4,138,464	2,792,155	34,424	299,226	10,766	144,186

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2013 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	73%	80%	89%	83%	96%	85%	87%	76%
% at Final Level II or above	31%	37%	54%	43%	70%	45%	51%	33%
% at Level III Advanced	10%	13%	26%	17%	44%	19%	25%	11%
Number of Tests								
# at Phase-in 1 Level II or above	287,461	986,968	872,875	9,077	96,342	3,026	47,744	1,143,573
# at Final Level II or above	121,405	456,204	528,805	4,724	69,973	1,623	28,020	496,713
# at Level III Advanced	38,191	158,497	255,673	1,889	43,668	670	13,525	158,123
Total Tests	396,411	1,240,889	977,205	10,956	100,227	3,578	54,673	1,504,533

<b>Mathematics</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	68%	79%	88%	82%	97%	84%	84%	74%
% at Final Level II or above	21%	30%	45%	34%	70%	40%	42%	27%
% at Level III Advanced	7%	12%	22%	14%	49%	17%	21%	9%
Number of Tests								
# at Phase-in 1 Level II or above	263,291	957,162	845,617	8,795	95,670	2,940	45,548	1,094,851
# at Final Level II or above	83,030	369,187	438,943	3,671	69,361	1,388	22,670	391,880
# at Level III Advanced	26,749	140,581	212,291	1,501	48,121	579	11,074	136,311
Total Tests	387,518	1,214,141	965,157	10,704	98,836	3,498	53,952	1,471,526

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.- Indicates there are no students in the group.

# TEXAS EDUCATION AGENCY

## 2013 Index 3: Closing Performance Gaps Data Table

### State

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2013 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	53%	60%	74%	63%	91%	69%	73%	56%
% at Final Level II or above	23%	27%	45%	33%	72%	38%	42%	24%
% at Level III Advanced	2%	3%	7%	3%	21%	5%	7%	2%
Number of Tests								
# at Phase-in 1 Level II or above	101,803	368,388	341,428	3,411	42,316	1,188	18,290	409,314
# at Final Level II or above	43,937	166,376	206,351	1,764	33,320	650	10,642	172,795
# at Level III Advanced	4,433	15,401	31,511	184	9,824	81	1,876	15,162
Total Tests	191,285	615,593	458,994	5,397	46,589	1,717	25,126	732,383
<b>Science</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	74%	81%	91%	85%	97%	88%	89%	78%
% at Final Level II or above	23%	29%	46%	36%	63%	39%	44%	26%
% at Level III Advanced	4%	7%	17%	10%	34%	11%	16%	6%
Number of Tests								
# at Phase-in 1 Level II or above	151,006	556,602	474,179	5,242	54,744	1,738	24,488	615,350
# at Final Level II or above	46,588	195,730	239,216	2,204	35,662	762	12,087	204,790
# at Level III Advanced	8,920	45,658	86,500	646	19,184	226	4,390	43,821
Total Tests	204,745	685,806	523,415	6,162	56,540	1,975	27,553	790,825
<b>Social Studies</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	68%	74%	86%	81%	96%	83%	85%	70%
% at Final Level II or above	17%	21%	37%	29%	54%	32%	36%	19%
% at Level III Advanced	4%	6%	16%	11%	30%	11%	15%	5%
Number of Tests								
# at Phase-in 1 Level II or above	116,984	431,733	370,143	4,238	43,354	1,360	18,652	464,364
# at Final Level II or above	29,251	122,527	159,107	1,526	24,720	521	7,845	122,662
# at Level III Advanced	7,282	33,879	67,045	552	13,820	174	3,338	31,128
Total Tests	171,361	583,771	429,737	5,252	45,395	1,642	22,000	660,072

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**TEXAS EDUCATION AGENCY**  
**2013 Index 4: Postsecondary Readiness Calculation Report**  
**State**

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>Graduation Score</b>												
4-year Graduation Rate	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	76.9%	69.1%	857.0	1000
RHSP/DAP Rate	80.5%	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%			645.1	800
4-year Graduation Total											1502.1	1800
4-year Graduation Score												83
5-year Graduation Rate	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	81.7%	75.0%	882.8	1000
RHSP/DAP Rate	80.5%	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%			645.1	800
5-year Graduation Total											1527.9	1800
5-year Graduation Score												85
<b>Index 4 Score</b>												85

For more information on Index 4 calculations (annual dropout conversions or AEA bonus point calculations) see the 2013 Accountability Manual.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

# TEXAS EDUCATION AGENCY

## 2013 Index 4: Postsecondary Readiness Data Table

### State

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>9-12 Graduation and Dropout Rates</b>										
<b>4-Year Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	76.9%	69.1%
# Graduated	277,778	36,036	122,378	102,338	1,360	10,607	371	4,687	24,024	16,084
Total in Class	316,758	43,141	145,230	110,034	1,569	11,232	417	5,074	31,233	23,270
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2011</b>										
% Graduated	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	81.7%	75.0%
# Graduated	283,316	37,849	122,787	106,425	1,413	10,334	407	4,085	26,824	19,668
Total in Class	318,027	44,877	142,707	113,272	1,579	10,680	441	4,343	32,829	26,214
<b>Annual Dropout Rate (Gr 9-12): SY 2011-12</b>										
% Dropped Out	2.4%	3.8%	3.1%	1.2%	2.7%	0.9%	1.7%	1.6%	3.5%	5.3%
# Dropped Out	34,285	7,062	20,662	5,529	187	464	32	349	4,894	4,413
# of Students	1,407,697	187,634	670,390	467,344	6,965	50,991	1,894	22,479	140,165	83,380
<b>Annual RHSP/DAP Graduates: SY 2011-12</b>										
% RHSP/DAP Graduates	80.5%	73.3%	80.6%	81.9%	75.2%	92.2%	79.3%	82.1%	n/a	n/a
# RHSP/DAP Graduates	235,626	28,010	105,611	86,603	1,073	10,028	314	3,987	n/a	n/a
# of Graduates	292,636	38,213	131,106	105,767	1,427	10,871	396	4,856	n/a	n/a

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'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.



**TEXAS EDUCATION AGENCY  
2013 System Safeguards  
State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Rates</b>														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	9	11	82
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	10	11	91
<b>Total</b>												<b>52</b>	<b>55</b>	<b>95</b>
<b>Participation Rates</b>														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
<b>Total</b>												<b>22</b>	<b>22</b>	<b>100</b>
<b>Federal Graduation Rates (Target: See Reason Codes)</b>														
Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	9	11	82
Reason Code **	b	b	b	a	b	a	b	a	b					
<b>Total</b>												<b>9</b>	<b>11</b>	<b>82</b>
<b>Met Federal Limits on Alternative Assessments</b>														
Reading +														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
Mathematics														
Overall 3%	Y													
Modified 2%	Y													
Alternate 1%	Y													
<b>Total</b>												<b>1</b>	<b>1</b>	<b>100</b>
<b>Overall Total</b>												<b>84</b>	<b>89</b>	<b>94</b>

\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 78%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 83%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY  
2013 System Safeguards  
State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL
<b>Performance Rates</b>											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
<b>Reading</b>											
Number Phase-in 1 Level 2 and above	2,463,551	288,889	1,136,373	874,801	9,425	102,382	3,142	47,913	1,288,641	170,105	159,442
Total Tests	3,088,785	399,078	1,528,438	980,414	11,616	109,590	3,806	54,962	1,784,431	285,434	303,980
% Met Phase-in 1 Level 2 and above	80%	72%	74%	89%	81%	93%	83%	87%	72%	60%	52%
<b>Mathematics</b>											
Number Phase-in 1 Level 2 and above	2,403,416	264,680	1,129,811	847,652	9,181	102,653	3,079	45,735	1,263,110	157,418	183,779
Total Tests	3,029,007	389,932	1,493,238	968,191	11,334	107,505	3,719	54,225	1,742,808	275,713	294,351
% Met Phase-in 1 Level 2 and above	79%	68%	76%	88%	81%	95%	83%	84%	72%	57%	62%
<b>Writing</b>											
Number Phase-in 1 Level 2 and above	939,805	102,374	426,552	342,226	3,534	45,210	1,243	18,366	465,910	52,953	62,682
Total Tests	1,502,673	192,751	763,975	460,731	5,741	51,777	1,845	25,286	876,382	129,701	157,409
% Met Phase-in 1 Level 2 and above	63%	53%	56%	74%	62%	87%	67%	73%	53%	41%	40%
<b>Science</b>											
Number Phase-in 1 Level 2 and above	1,338,877	151,665	622,398	475,030	5,406	57,555	1,790	24,562	679,066	72,671	70,413
Total Tests	1,638,107	205,967	809,929	524,867	6,451	60,534	2,070	27,682	910,958	131,988	131,313
% Met Phase-in 1 Level 2 and above	82%	74%	77%	91%	84%	95%	86%	89%	75%	55%	54%
<b>Social Studies</b>											
Number Phase-in 1 Level 2 and above	1,018,103	117,427	460,344	370,615	4,332	44,894	1,400	18,689	492,065	58,224	31,241
Total Tests	1,335,572	172,256	654,916	430,672	5,438	47,910	1,720	22,086	728,544	110,017	75,849
% Met Phase-in 1 Level 2 and above	76%	68%	70%	86%	80%	94%	81%	85%	68%	53%	41%
<b>Participation Rates</b>											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
<b>Reading: 2012-2013 Assessments</b>											
Number Participating	3,374,926	429,593	1,715,009	1,026,994	12,891	125,065	4,277	58,286	1,993,988	309,180	464,471
Total Students	3,398,819	433,314	1,726,424	1,034,633	13,005	125,528	4,306	58,693	2,008,697	312,961	466,318
Participation Rate	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
<b>Mathematics: 2012-2013 Assessments</b>											
Number Participating	3,307,534	420,533	1,672,826	1,014,836	12,589	122,289	4,186	57,546	1,945,557	298,495	445,926
Total Students	3,327,766	423,786	1,682,680	1,020,672	12,686	123,044	4,206	57,884	1,958,353	301,608	448,706
Participation Rate	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%

**TEXAS EDUCATION AGENCY  
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State**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates @</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012</b>												
Number Graduated	277,778	36,036	122,378	102,338	1,360	10,607	371	4,687	129,965	24,024	16,084	n/a
Total in Class	316,758	43,141	145,230	110,034	1,569	11,232	417	5,074	152,731	31,233	23,270	11,329
Graduation Rate	87.7%	83.5%	84.3%	93.0%	86.7%	94.4%	89.0%	92.4%	85.1%	76.9%	69.1%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011</b>												
Number Graduated	274,562	36,544	117,624	104,448	1,374	10,170	390	3,996	124,234	25,069	17,823	n/a
Total in Class	319,588	45,199	143,712	113,472	1,587	10,709	443	4,338	148,492	32,702	26,679	12,958
Graduation Rate	85.9%	80.9%	81.8%	92.0%	86.6%	95.0%	88.0%	92.1%	83.7%	76.7%	66.8%	n/a
<b>5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011</b>												
Number Graduated	283,316	37,849	122,787	106,425	1,413	10,334	407	4,085	129,304	26,824	19,668	n/a
Total in Class	318,027	44,877	142,707	113,272	1,579	10,680	441	4,343	147,143	32,829	26,214	12,659
Graduation Rate	89.1%	84.3%	86.0%	94.0%	89.5%	96.8%	92.3%	94.1%	87.9%	81.7%	75.0%	n/a
<b>District: Met Federal Limits on Alternative Assessments ***</b>												
<b>Reading +</b>												
Alternate 1%												
Number Proficient	20,927											
Total Federal Cap Limit	34,593											
1% Cap Spillover	13,666											
Modified 2%												
Number Proficient	78,347											
Total Federal Cap Limit	68,553											
2% Extended Cap (Unfilled Slots)	82,219											
Extended Overall 3% Cap	116,812											
<b>Mathematics</b>												
Alternate 1%												
Number Proficient	19,815											
Total Federal Cap Limit	33,885											
1% Cap Spillover	-											
Modified 2%												
Number Proficient	66,283											
Total Federal Cap Limit	67,130											
2% Extended Cap (Unfilled Slots)	-											
Extended Overall 3% Cap	-											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,

or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%

\*\*\* The statewide total federal cap limits reported above are the sum of the district level federal cap limits.

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.